

## Homework – Autumn 1

<p>Look at the learning journey overview on our class page on the school website. What are you looking forward to in year 3 and why? (English)</p>	<p>See which 3D shapes you can spot around your home or out and about. Can you name them? Challenge: List the properties. (Maths – Geometry)</p>	<p>Get two containers of different sizes and time how long they take to fill with water out of the tap. How can you make this a fair test? Record your findings. Challenge: See if you can change the speed of the running water so they take the same amount of time to fill. (Science – Working scientifically)</p>
<p>Create a poster about your favourite meal. Label the different parts, including adjectives to describe them. Challenge: Write a sentence explaining why this is your favourite food. (English – Advertisement)</p>	<p>Play noughts and crosses/rock, paper, scissors with a partner. Think about the following questions: What do you need to do to win? Can you control who wins or not? Can you come up with a strategy to ensure you win? (PE – Communication and tactics)</p>	<p>Using your Charanga log in, listen to the song 'Let Your Spirit Fly'. What can you hear? How does it make you feel? Have a go at singing the song. <a href="#">Step 1 - Let Your Spirit Fly/Let Your Spirit Fly/Year 3/Original Scheme/Home – Charanga</a> (Music – Writing music down)</p>
<p>Go for a walk around your local area. List some of the different ways the land around you has been used. Challenge: Create a table with similarities and differences for the different land uses, e.g., materials used or purpose. (Geography – Land use and settlements)</p>	<p>Draw a picture of yourself and the things and people that are important to you. Challenge: Write sentences to explain why these are important. (PSHE – Family and relationships)</p>	<p>Make a list of all the digital devices in your home. (A digital device is an electronic device that can receive, process and send digital information.) (Computing – Computing systems and networks)</p>

Every half term, your child will receive a homework matrix with activities that are linked to the topics/units of work we are covering in school. We ask that one task is completed per week. Evidence of homework can be glued into children's books, photographs tweeted or emailed to us, or items can be brought into school. We collect homework books in on a Wednesday morning.

In addition to this, we would also like all children to do the following things weekly:

- Read a minimum of three times to a grown-up/older sibling (please record this in reading records)
- Spend time on TTRockstars/NumBots
- Practise common exception spellings (these are in the back of homework books)

All passwords can be found in children's reading records.

There may sometimes be an additional, optional reinforcement activity sent home in homework books for children to have a go at.

We look forward to sharing your children's home learning!

Thank you for your ongoing support,  
The year 3 team